

Job Description

Department: CHILDREN'S SERVICES

Division/Section: GOVERNOR SERVICES

Job Title: SCHOOL GOVERNANCE PROFESSIONAL

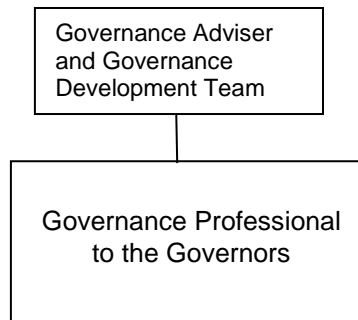
Post No: 010901

Grade: 7

Reports to: Governance Adviser and Governance Development Team

**Organisation
Chart:**

**Show immediate
manager and any
jobs reporting to
this post.**



DBS Check applicable? Enhanced

Is post exempt under the Rehabilitation of Offenders Act 1974 in respect of declaration of spent convictions?

Yes No

Line Management responsibility for:
No. of direct reports: 0
No. of indirect reports: 0

Size of budget: 0

- state whether *accountable* for (i.e. budget holder) or *accounting* for (e.g. monitoring)

Job Purpose:

- To provide effective and efficient administrative support to school governing bodies
- To provide advice to governing bodies on governance, constitutional and procedural matters
- To ensure the Governing Body is properly constituted.
- To be accountable, on a day to day basis, to the Services to Schools and Governance Adviser and to the governing bodies of those schools in which they are working.

Main Duties and Responsibilities:

1. Meetings

The Governance Professional will:

- Provide a range of governance support services in the capacity of Governance Professional to allocated schools in accordance with a termly schedule.
- Work with the Chair and Headteacher to prepare agendas for Governing Body and Committee meetings which take account of Department for Education (DFE), Local Authority (LA), Academy Trust and church authority issues and are focused on school improvement.
- Remind the Chair, other governors and staff about papers due to be sent out before meetings
- produce, collate and distribute agendas and papers to governors, ensuring that deadlines are met.
- Attend governing body meetings, including delegated and statutory committees if required.
- Record governor attendance at meetings and apologies for absence received, with an indication of whether or not the apologies are accepted by the governing body.
- Take all reasonable steps to ensure that meetings are quorate and that their status is duly recorded.
- Advise the governing body on legal and procedural matters, when necessary, before, during and after meetings.
- Chair that part of a governing body meeting at which the Chair is elected.
- Take notes of discussions during meetings and record all decisions accurately
- Prepare draft minutes which summarise discussion, record decisions and indicate who is responsible for implementing any agreed actions.
- Send draft minutes, within one week of the meeting concerned, to the Chair (and headteacher if agreed by the governing body) for checking.
- Circulate the draft minutes, agreed by the Chair, to all governors and to other relevant bodies
- Keep a file of the agendas, minutes and papers of all governing body meetings, including committees, for reference.
- Participate in board self and external review processes and keep the governance adviser up to date regarding board performance.
- Report immediately to the governance adviser any concerns in the performance of individual boards and governance.
- Use assigned PCC IT equipment and software packages to manage board affairs in line with PCC expectations in terms of compliance and GDPR.
- Act more widely as an Ambassador for the Peterborough City Council in promoting its values and services; in particular those in connection with governance support.

2. Membership

The Governance Professional will:

- Maintain an up-to-date file of the names and addresses of governors, and their term of office
- Ensure that new governors receive a welcome pack.
- Maintain copies of the terms of reference and membership of committees and working parties.
- Advise the governors of the expiry of their term of office notify the Chair if a governor is absent from meetings for six months without sending apologies that are accepted by the governing body.
- Advise the governing body of vacancies, inform the Chair and the appropriate body (LA, Academy Trust or church authority) of any resignations or appointments and check that action is taken to fill vacancies.
- Keep a register of pecuniary interests.
- Advise the Headteacher on the process for elections of parent and staff governors.

3. Advice and Information

The Governance Professional will:

- Advise the governing body on procedural issues.
- Inform the governing body of any changes to its responsibilities as a result of a change in school

- status or changes in legislation.
- Offer advice on best practice in governance.
- Ensure that new governors have relevant background information, e.g. the DfE *Governors' Handbook*.
- Advise on the statutory contents of the school website.
- Ensure that statutory policies are in place and are reviewed and/or revised when necessary
- Maintain a file of DfE and LA documents relevant to the work of the governing body.
- Maintain archive materials, including all past governing body agendas, papers and minutes (to be kept, along with all other governing body papers, in secure storage on the school premises) .
- Maintain records of governing body correspondence and draft letters when required.
- Know where to obtain appropriate legal advice and other guidance and information.
- Help produce a Governing Body Year Planner.

4. Professional Development

The Governance Professional will:

- attend the termly training/briefing sessions provided by the Governor Services Team for Governance Professionals belonging to the Governance Professionalising Service.
- keep up-to-date with educational developments and legislation affecting school governance.

Generic Responsibilities:	<p>To carry out all responsibilities with regard to the Council's Equalities Policy and Procedures and Customer Care Policy.</p> <p>To comply with all Health & Safety at work requirements as laid down by the employer.</p> <p>The council is committed to safeguarding and promoting the welfare of children and vulnerable adults and expects all staff and volunteers to share this commitment.</p>
Flexibility Clause:	Other duties and responsibilities express and implied which arise from the nature and character of the post within the department (or section) mentioned above or in a comparable post in any of the Organisation's other sections or departments.
Variation Clause:	<p>This is a description of the job as it is constituted at the date shown. It is the practice of this Authority to periodically examine job descriptions, update them and ensure that they relate to the job performed, or to incorporate any proposed changes. This procedure will be conducted by the appropriate manager in consultation with the postholder.</p> <p>In these circumstances it will be the aim to reach agreement on reasonable changes, but if agreement is not possible the Head of Service reserves the right to make changes to your job description following consultation.</p>

**DATE: 28th
January 2025**

COMPLETED BY: Robert Turner

Person Specification

JOB TITLE:
 Governance
 Professional to
 Governors

POST NO:

GRADE: 7

DEPARTMENT: Children's Services

HOURS

DIVISION:
 Governor Services

**DIRECTOR: John
 Gregg**

**DATE: 28th
 January 2025**

COMPLETED BY: Robert Turner

ATTRIBUTES	ESSENTIAL CRITERIA	DESIRABLE CRITERIA
KNOWLEDGE	Knowledge of office procedures and systems. (A &I) Effective organisational skills, including prioritising work in order to meet targets and deadlines. (A &I) Able to demonstrate an understanding of education issues. (A &I) Knowledge of school governing body procedures. (A &I)	Knowledge of the law as it relates to school governance and the roles and responsibilities of school governing bodies. (A &I)
SKILLS & ABILITIES	Good literacy and IT skills (A &I) Proven clerical and administrative skills. (A &I) Proven skills in maintaining a data base. (A &I) Working knowledge of word processing. (A &I) Ability to work as a member of a team. (A &I) Ability to liaise effectively with other agencies, including schools and the Local Authority. (A &I) Ability to communicate information effectively both verbally and in writing. (A &I)	

	<p>Ability to research information, including via the internet. (A &I)</p> <p>Ability to work with minimum supervision. (A &I)</p> <p>Ability to maintain confidentiality. (A &I)</p>	
EXPERIENCE	<p>Significant experience of working in an office environment. (A &I)</p> <p>Significant experience in organising and minuting meetings. (A &I)</p> <p>Experience of working successfully with governing bodies in an education setting. (A &I)</p>	Previous local government experience. (A &I)
QUALIFICATIONS	GCSE or equivalent in five subjects at level 'C' or above, including English.	
PERSONAL CIRCUMSTANCES	<p>Use of a compatible computer, with internet access, at home. (A &I)</p> <p>Flexibility to work at times convenient to the governing body, including attendance at evening meetings. (A &I)</p> <p>Ability to travel to meetings and training venues. (A &I)</p>	
EQUALITY	Candidates must demonstrate understanding of, acceptance and commitment to the principals underlying Equal Opportunities. (A & I)	
CUSTOMER CARE	Knowledge and understanding of effective customer care (A & I)	

[At the end of each criteria the following codes are used to indicate how the criteria will be assessed: (AI) Application / Interview, (P) Presentation, (W) Written Test.]